

**Position:** Research Assistant, Acquired Brain Injury Research Lab

**Immediate Supervisor:** Associate Director, Acquired Brain Injury Research Lab

**Terms of employment:** Casual, full-time - May 2022 to August 2022 (inclusive)

**Location of work:** 500 University Avenue, Toronto, ON M5G 1V7 (hybrid working conditions during COVID-19, remote and onsite based on schedule).

**Application Method:** Please submit your application including cover letter, resume or CV, and the names of three references to Dr. Vincy Chan via email, [vincy.chan@uhn.ca](mailto:vincy.chan@uhn.ca). Applications will be open until the position is filled.

### **About Our Research Lab**

The Acquired Brain Injury (ABI) Research Lab is an internationally recognized research lab that performs population-based epidemiological, mixed methods and qualitative research. Our research addresses issues such as injury prevention, health service utilization and health service inequities. This includes addressing traumatic brain injury (TBI) among underserved populations; work-related traumatic TBI and return to work; girls, women, and diverse individuals with TBI; and the role of sex and/or gender on outcomes of ABI for individuals across the lifespan and continuum of healthcare.

### **The Opportunity**

Under the general supervision of the Associate Director, the Research Assistant (RA) will participate in scoping and systematic reviews on access and availability of rehabilitation among underserved populations with TBI and equity considerations in clinical practice guidelines for TBI.

### **Duties and Responsibilities**

- Support all stages of conducting scoping and systematic reviews, including but not limited to developing the protocol and search strategy, screening title and abstracts and full-texts, searching for grey literature, charting the data, critically appraising studies, and collating, summarizing, and reporting the results
- Contribute to the preparation of manuscripts for publication
- Participate in the preparation and delivery of knowledge translation activities, including presentations and reports

### **Required Qualifications**

#### **Education:**

- Bachelor's degree or Masters degree in progress in rehabilitation science, epidemiology, health promotion, social science, or an equivalent combination of education and experience

#### **Experience:**

- Demonstrated experience conducting scoping and systematic reviews; critiquing study designs and statistical methods; and organizing, managing, coding, and analyzing quantitative and qualitative data
- Preparing manuscripts and other written materials for knowledge translation purposes

**Skills:**

- Strong computer skills - Microsoft Office (Word, Excel, PowerPoint, Access, Outlook), qualitative data management packages
- Demonstrated experience with Covidence and other reference management programs (e.g., EndNote, RefWorks, ProCite)
- Strong research and analytical skills
- Excellent interpersonal, organizational and communications skills (oral and written)
- Excellent attention-to-detail and an ability to multi-task and prioritize competing demands
- Demonstrates initiative and possesses a commitment to research work
- Ability to work independently and collaboratively

**Assets:**

- Master's degree in rehabilitation science, epidemiology, health promotion, or social science
- Knowledge of and experience with rehabilitation and/or acquired brain injury research
- Knowledge of equity, diversity, inclusion, social justice, and intersectionality

**Diversity Statement:** We are an equal opportunity employer. All applicants will be considered for employment without attention to race, colour, religion, sex, sexual orientation, gender identity, national origin, veteran or disability status. Please note, only qualified candidates selected for an interview will be contacted.

**Accessibility Statement:** U of T is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities.

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